

EL RANCHO UNIFIED SCHOOL DISTRICT

Educational Services

District Advisory Council Meeting Minutes of the March 15, 2017

DAC Members Present:

Christine Saavedra, Birney Tech Academy Elva Contreras, Durfee Elementary

Jose Castillo, Magee Academy of Arts and Sciences

Sonia Barreda, Rio Vista Elementary Esther Mejia, Rivera Elementary

Rosana Cabrera, Valencia Academy of the Arts

Jose Castillo, STEAM Academy Mark Gutierrez, El Rancho High

Community Member

Margaret Renteria

DAC Members Absent:

Melissa Galaviz, So. Ranchito Dual Language Academy Mery Guerra, No. Park Academy of the Arts Maria Figueroa, Rivera Middle Suzanne Rodarte, Ellen Ochoa Prep Academy Lorraine Espinoza, Salazar Continuation High District Personnel:

Erin Lopez-Cadena, Coordinator, Categorical

Programs

Ana Fisher, Program Improvement District Resource

Teacher

Guests:
Xochitl Castillo

Xochitl Castillo Rosa Rocha

Opening and Flag Salute: Mrs. Esther Mejia, opened the meeting at 6:46 p.m., led the flag salute and welcomed members.

Quorum: DAC-YES

Approval of Minutes (January 18, 2017):

Motion: Christine Saavedra Second: Esther Mejia

Quorum: DAC-YES

Approval of Minutes (November 16, 2016): Minutes were approved with minor correction on first name

for Rosana Cabrera.

Motion: Rosana Cabrera Second: Elva Contreras

Approval of Agenda:

Motion: Christine Saavedra Second: Mark Gutierrez

New Business:

1. Consolidated Application (Con App):

- First Con App was due February 28, 2017 (winter), (spring) is due June 30, 2017
- CA Ed is all public information.
- Plans of action "addresses specific needs related to student achievement such as: student performance, below grade level, EL, Staff Development, homeless students.
- Title I Helping students reach grade level standards in ELA & Math.
- Title II Staff Development for teachers and administrators.

- Title III Helping EL attain English Proficiency and reach grade level standards.
- Are we complying with the funding? Do we have the data, the testing (CELDT), PD, evidence to show how the district used the money?
- Title I \$2,874,201.00
- Title II \$419,862.00
- Title III
 - o Limited English prof \$187,860.00
 - o Immigrant \$14,460.00
- Categorical Programs must supplement not supplant (replace), for the regular educational programs.
- Categorical funds cannot be used for the core program.
 - o Textbooks, School Instructional Day, Teachers instruction

2. Smarter Balanced Practice Tests:

- Pilot test for Science 5, 8, 10 (ERHS), 12 (Salazar)
- Computer Test
- Parents are going on CAASPP website for support

3. Other business, as needed:

- Let school know to send alternates to meetings.
- Does the district call the alternates when needed?
- How do the districts handle the Free & Reduced Program?
 - High School is stating that students have to apply for Free & Reduced in order to get their schedule, is that allowed?
- There's a form on the application asking if you are an immigrant or not.
- Why does the district start SPSA planning so late in the year?
- The SPSA should be due prior to the school year.
- Deadlines were due in December (SPSA).
- Parents did not get the district's CAASPP testing letters.
- School district had a teleparent at 10:00p.m. Too late to be calling at home.
- Can we add the parent surveys to the website of the schools?

Announcements:

Next meeting is April 19, 2017.

Adjournment:

Meeting adjourned at: 8:03 p.m.

Motion: Jose Castillo Second: Christine Saavedra

Minutes by: Ana Fisher